HIERARCHY OF THE VALUE OF YOUNG PEOPLE IN CORRECTIONAL INSTITUTIONS

SUMMARY

Keywords: hierarchy of values, young people, social rehabilitation, value system, correctional institutions.

The subject of the dissertation research was the occurrence of values in resocialization work towards young people staying in correctional institutions, and the analysis of links between the quality of the relationship between the educator and the pupil and possible relationships, which in consequence should be designed to lead to a change in the life attitudes of a young person.

The aim of this study is to analyze the hierarchy of value for you in the rehabilitation process in correctional facilities.

Objectives of these details:

Theoretical goal: Developing the concept of resocialization work based on the hierarchy is worth it.

Cognitive objective: A specific indication of the scope of the procedure is worthwhile for you in the process of rehabilitation of the staff and the number of people in correctional facilities.

Practical objective: To prepare a model of hierarchy, it is worthwhile for those postulated to be kept in correctional facilities, to enable the rehabilitation system.

The problem is: What is the significance of hierarchy for the process of rehabilitation of young people who are in correctional settings?

Specific issues:

- 1) What is the ratio of the examined young people to the value of the young people?
- 2) What is the value of the hierarchy that respondents consider?
- *3)* What are the more important correlations?
 - 4) To what extent is it worthwhile for those recognized by the respondents to depend on such factors as: a) e f.c., b) age, c) education and price, d) place of residence?

In the surveys, the selection of respondents was made using a random method. In total, a mixed version was used: random-targeted. It would be expedient to select such individuals in which the girl wants to conduct research on groups of wasps (girls of both boys and boys).

The research covers the pupils of 10 educational institutions, 4 with girls' dams and 6 with boys. In general, 124 respondents were correctly interviewed by 124 respondents, including 53 girls, 67, and 4 questionnaires without specifying the number of respondents.

The study used the questionnaire "100 questions – 100 opinions". The statements were reduced to the evaluation of specific indicator sentences.

Chapter I deals with the value of the pedagogical system, in the field of theoretical analysis, divided into a system worth it. Hierarchy is worth acting here as a category of concepts. Presented are the types that it is worth it to deal with the issue of upbringing in the family tuition.

Chapter II deals with the non-adaptation of people in educational settings and the issue of tuition rehabilitation of people who are not adapted, including selected tuition fees.

Chapter III after the diagnosis of rehabilitation in the context of educational therapy and presents the tasks of the educator in the process of resocialization.

Chapter IV defines theoretically the process of rehabilitation in educational settings. It discusses the issues of the resocialization process in these areas. The presentation of issues such as legal acts undertaken, as well as the issues of rehabilitation and prevention in the open environment.

Chapter V presents the methodological study of the interior.

Chapter VI is divided into the analysis and interpretation of empirical research. The hierarchy is worthwhile for the subject of correctional agencies, the most important correlation factor among those recognized by the pupils of these countries. Conclusions were drawn from the on-the-shelf studies and presented the implementation of these problems in particular in the research in the same way. The concept of resocialization work based on the hierarchy worth it was developed.

The work is crowned with the Completion. Conclusions. Good rehabilitation practices of pupils in educational institutions. It also contains a bibliography and surveys.