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***“Media education as a pedagogical postulate of John Paul II”***

***media, media education, education, Pope John Paul II, journalism, mass media, journalist***

Dissertation entitled *Media education as a pedagogical postulate of John Paul II* is a synthetic and monographic study devoted to media education as a pedagogical postulate of John Paul II. In his teaching on the media, the Pope paid special attention to the challenges and threats as well as the wealth and opportunities that the media represent for contemporary people. He reminded that all media messages have a moral dimension, therefore everyone, especially people responsible for the media, as well as families and educators, must use them in a prudent and wise manner. John Paul II also emphasized that in connection with the rapid development of modern means of social communication, all of humanity faces new challenges arising from the diverse and often contradictory message provided by the media. Therefore, in the field of social communication, it is extremely important who the journalist is, who he becomes and how he fulfills his professional duties.

The purpose of the dissertation entitled *Media education as a pedagogical postulate of John Paul II* is the development of media education in contemporary Poland and joining the trend of postulates of those circles that constantly perceive the need to learn about the media.

The structure of the dissertation has been divided into five chapters. The first chapter, entitled *The role and significance of the media in the contemporary world*, is devoted to the description of the phenomenon of the current media civilization. It will be made on the basis of analyzes and media studies, and was constructed on the basis of a contrast resembling a classic scheme of functions and tasks of the media.

The second chapter, entitled *Biographical outline and teaching of John Paul II*, deals in detail with issues related to the biography of the Polish Pope. After recalling the outline of the biography of Karol Wojtyła-John Paul II, the teaching of John Paul II was presented, which during all the years of his pontificate he addressed to people of various social groups, young and old people, lonely and family-friendly, believers and doubters, healthy and sick.

The third chapter, entitled *An Attempt to Determine the Pedagogical Thought of John Paul II*, concerns the ideal of self-education in the teaching and experience of the Church, especially in the 20th century. It reminds us of the pedagogy of faith, the specificity of Christian

education, and above all the role of John Paul II as a teacher and educator of the Church and the world.

The fourth chapter, entitled *Directions of media education in the teaching of John Paul II*, is devoted to the analysis of the postulate of media education in the ordinary and the universal teaching of John Paul II, i.e. in encyclicals, exhortations, apostolic letters, and then in the messages for the World Days of Social Communications, and in the messages for World Youth Day and in the speeches made during them and homilies.

The final chapter, entitled *The Formation of the Media People*, became an overview and an analysis of the postulate of media education formulated in extraordinary forms of papal ministry, namely in speeches to journalists and media people, in speeches to parents, teachers and educators, as well as in letters addressed to various editorial offices and media institutions, as well as media statements (e.g. radio speeches and mainly book interviews).

This dissertation thoroughly and in detail presents the reality of media education as a pedagogical postulate of John Paul II, describing the contemporary characteristics of the mass media and the Pope's teaching on personalistic education and the impact of social communication on the recipients contained in papal documents, speeches or homilies, therefore the content contained in this work they will be helpful for all those who deal with media education, work in the media or create it, as well as for people and institutions for whom the education of modern youth is extremely important.